

Binstead Primary Remote Learning Plan

Tier 1

Child sickness Covid or otherwise.
(cannot attend school due to illness)



No work provided as child is too unwell to attend school.

Tier 2

Child isolating/awaiting test results but would otherwise be in school (and feels fine)



Years 3—6 Work uploaded to Google Classroom by Class Teacher from **First Day** of isolation (as soon as possible after being informed)

Reception, years 1 & 2 Overview of weekly learning uploaded onto Google Classroom with activities suggested from **second day** of isolation (unless informed the previous day)



Where work requires marking and assessing, it **MUST** be uploaded on the **SAME DAY** it is set for the teacher to respond to. Work uploaded after this time may not be marked.



Weekly check— in with Child's Class Teacher either by phonecall or Google Meet if possible.

Tier 3

Whole Class/Bubble isolation due to Positive Covid—19 case .



Remote learning on Google Classroom (from second day) to include:

- Use of high quality videos for remote teaching. This might be the Class Teacher or other quality resources such as White Rose, Oak National Academy, BBC Live Lessons.
- EYFS/KS1 Phonics and maths uploaded daily with activities, Overview provided for wider curriculum work.
- KS2 Work uploaded daily for English/Maths/Wider Curriculum.
- Expectation that completed work is **UPLOADED** on the **SAME** Day as it is set to enable marking and assessment in preparation for the following sessions (unless prior arrangement made with Class Teacher)



Regular interaction (through Google Meet Platform) with Class Teacher and Teaching Assistant to support learning, check in with pupil wellbeing and families.

Tier 4: National Lockdown and the partial closure of schools

Remote learning on Google Classroom (from second day) to include:

- Use of high quality videos for remote teaching. This might be the Class Teacher or other quality resources such as White Rose, Oak National Academy, BBC Live Lessons.
- Use of Live lessons where staff confidence allows. Live lessons will be recorded and uploaded onto Google Classroom for use later on for those not attending live.
- EYFS/KS1 Phonics and maths uploaded daily with activities, Overview provided for wider curriculum work.
- KS2 Work uploaded daily for English/Maths/Wider Curriculum.
- Expectation that completed work is **UPLOADED**/returned on the **SAME** Day as it is set to enable marking and assessment in preparation for the following sessions (unless prior arrangement made with Class Teacher)

Regular interaction (through Google Meet Platform) with Class Teacher and Teaching Assistant to support learning, check in with pupil wellbeing and families.

Daily Google Meet with Mr Harris to support learning across the school where needed.

Teachers and Support staff to check in with children/families not engaging firstly via Class Dojo, then Phonecall. If still no engagement with online learning, SLT will be involved to call the family and offer support where needed.

Remote Learning FAQs

Q. Will work be marked if it is uploaded on a day other than the one it is set?

A. No. Work will need to be uploaded on the day set for it to be marked, unless specified

Q. How can we support a child with limited resources to Technology?

A. Any child identified as not having access to technology or difficulties, will be supported in loaning equipment from school where possible.

Q. Will any work be set on the first day of isolation/closure of a bubble?

A. Yes, if it was known by the class teachers that isolation would be happening either for an individual or group the previous day. However, Teachers will need time to upload and prepare the remote learning in these cases.

Work provided to those at home in individual or small group cases will be the equivalent of what is happening in school, **but a day later.**

Q. What happens if a child or family are not engaging with home/remote learning.

A. The expectation is that children not in school WILL engage in remote/home learning. In the case of non—engagement, Senior Leadership Team to be informed as soon as practicable, they will make contact with the family to offer support where needed..

Q. What are the expectations on Teaching Assistants working from home?

A. Teaching Assistants will be supported with Technology to provide 1:1 reading support or learning for children at home. Particularly checking in with vulnerable children or those with an EHCP or Special Educational Needs.

It is expected that Teaching Assistant will support children for their usual working hours from home.